

Sharing Best Practice in Learning and Teaching

14 JULY 2021 | GLOBAL KNOWLEDGE SHARE

1.30 pm START

Welcome Address from
NUS Teaching Academy
and Curtin Academy

Department of
Pharmacy

Keynote 01 // A/Professor
han kiat HO

1:35 PM

NUSTA FELLOW

Bio <https://nus.edu.sg/osa/about/deanery/deputy-dean-of-students-ho-han-kiat>

Occam's Razor - An Incisive Cut about Authentic Teaching and Effective Learning

We are living in a time where technological and pedagogical enhancements continue to transform the way we do education. In the midst of this constant flux and re-adaptation, A/Prof Ho seeks to return to basics and identify age-old principles for learning that remain steadfast and important. From which, authentic teaching emerges as an anchoring value and a pedagogical compass to guide and test every innovation in education. As authenticity is about engaging students in real-world learning, it presents itself as a common denominator relevant to most teaching and learning context. Its consideration transcends the classroom, the content, the assessment and most of all, the teacher. Using a few examples, A/Prof Ho will attempt to illustrate his own exposition of authentic teaching and the potential benefits it can bring. .

Social Science
(Sociology &
Public Policy

Keynote 02 // A/Professor
anju mary PAUL

2:00 PM

NUSTA FELLOW

Bio <https://www.yale-nus.edu.sg/about/faculty/anju-mary-paul/>

Getting Lost in Learning in order to Find your Way: Interdisciplinary Teaching in Migration Studies

A/Prof Paul will share how she approaches the teaching of international migration, her area of specialization. Even though she is a sociologist by training, she will highlight the rewards of interdisciplinary teaching, including how it promotes longer-lasting and significant learning, encourages students to be more critical and self-reflexive, and helps them become more open-minded and comfortable with ambiguity. A/Prof Paul will draw on examples from her own life experience and years of teaching to demonstrate that getting a little lost in learning can help students in the long run.

**A Collaboration
between NUS
Teaching Academy
and Curtin Academy**



Teaching Academy
<https://www.nus.edu.sg/teachingacademy/>



Curtin Academy
<https://www.curtinacademy.com/>

**14 July 2021,
1.30 PM to 4.00 PM
via Zoom**

Faculty of Health
Sciences I
Occupational
Therapy

Keynote 03 // Dr
ben MILBOURN

2:30 PM

CURTIN ACADEMY FELLOW

Bio <https://staffportal.curtin.edu.au/staff/profile/view/ben-milbourn-52d789ef/>

The Talk to Me Mass Open Online Course (MOOCs)

Suicide is a leading cause of death among young Australians. Historically, high levels of suicide have been recorded in Australian university students, as they transition from high school to university, and experience dramatic changes in personal and social circumstances. Alarming, less than half of suicidal university students seek professional help increasing their risk of death. Taken together (higher suicide rates in university students, poor attitudes on graduation), we need to adopt an online preventative approach that: 1. Supports students in developing the skills to talk to each other; 2. Provides students with the skills to manage their own mental health; 3. Ensures students are competent in addressing suicidal thoughts and behaviour when they graduate. The Talk to Me Mass Open Online Course (MOOCs) was launched via Curtin EdX in April 2020 during the peak of the COVID 19 crisis. To date the course has successfully enrolled 20,000 global users into the program. The information session will outline a number of online learning strategies including content and assessment design that educators may be interested in for future online learning platforms.

Faculty of
Health
Science

Keynote 04 // Dr
leo NG

3:00 PM

CURTIN ACADEMY FELLOW

Bio <https://staffportal.curtin.edu.au/staff/profile/view/leo-ng-091aa4ff/>

Research Screener – Making Science Smarter

Research Screener: A web-based application that semi-automates research articles for relevance using machine learning for the purpose of generating systematic reviews. Dr Ng's presentation will explore how Research Screener can help researchers find the most relevant papers to answer their research question and some of the results that this system has generated in other studies.

Register Here:

https://nus.syd1.qualtrics.com/jfe/form/SV_2ucgBonHAITZJA

CONTACT US

Curtin Academy
Curtin University
E-mail: curtinacademy@curtin.edu.au
www.curtin.edu.au/cli/curtin_academy



PEOPLE
people-centred
PEDAGOGY
globally-placed
PRACTICE
paradigm-shifters

Proudly organised by:



"Making the invisible, visible"